

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	SINTIJA VALKA
Institution	UNIVERSITY OF LATVIA, Faculty of Education, Psychology and Art, Teacher Education Department. LATVIA, RIGA
E-mail address	sintija.valka@lu.lv
Title of ECML project	ECML Workshop 1/2015, 21-22 April 2015: European portfolio for student teachers of pre-primary education
ECML project website	http://www.ecml.at/F2English/tabid/1274/language/en-GB/Default.aspx
Date of the event	April 21-22, 2015
Brief summary of the content of the workshop	<p>The workshop was aimed at discussing the format and the content of the portfolio PEPELINO.</p> <p>During the workshop the participants were sharing good practices in kindergarten, the existing curricula for pre-primary teacher education, strategies for implementing plurilingual education thus emphasising issues of cultural and plurilingual aspects of pre-primary teacher education.</p> <p>Also the role of reflection, reflection tools, such as portfolio for teachers, as well as how PEPELINO could be used in teachers' work and student-teachers' (in-service and pre-service) teaching practice were discussed and experiences shared through different activities.</p>
What did you find particularly useful?	<ul style="list-style-type: none"> • Teachers, especially pre-primary student-teachers need a personalised tool to reflect on their own training and teaching, and PEPELINO would be such a tool when fully developed and finished. • Fruitful and enriching sharing of experiences and discussions with colleagues from other countries. • Raising the awareness and topicality of integrating cultural and plurilingual aspects into pre-primary education.

<p>How will you use what you learnt/ developed in the event in your professional context?</p>	<p>The ideas from the portfolio/ parts of the portfolio can be already used with students to teach them reflection skills and create discussion about teaching methodology and student's progress in the course of study and teaching practice.</p> <p>I am looking forward to piloting stage of the portfolio. In my opinion, it will be a very significant tool of reflection/ self-assessment for pre-primary student-teachers.</p>
<p>How will you further contribute to the project?</p>	<p>By piloting the portfolio; providing feedback; reporting on the implementation of the final product.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Prepare presentation for colleagues in department meetings; write a report for the university web-page as well as for professional journals.</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Seminārs "Eiropas portfolio studentiem - pirmsskolas izglītības pedagogiem"(European portfolio for student teachers of pre-primary education) Eiropas Moderno valodu centrā Grācā

Sintija Vaļka, Latvijas Universitātes, Pedagoģijas, psiholoģijas un mākslas fakultātes lektore.

Seminārs bija plānots ar uzdevumu kopā ar citiem 27 semināra dalībniekiem apspriest līdz šim darba grupas vadītāju izveidotā Eiropas portfolio studentiem – pirmsskolas izglītības pedagogiem (PEPELINO) melnraksta formātu un saturu. Portfolio tiek veidots kā instruments refleksijai, lai studenti, topošie un jau strādājošie pirmsskolas izglītības pedagogi, mācītos izvērtēt savas pedagoģiskās prasmes pirmsskolas bērnu mācīšanā, arī svešvalodu apguvē, un aktuālajā pirmsskolas skolēnu daudzvalodības un kultūras daudzveidības izpratnes veicināšanas jautājumā.

Semināra laikā dalībnieki aktīvi piedalījās pieredzes apmaiņā saistībā ar pirmsskolas izglītības saturu, pirmsskolas skolotāju sagatavošanu, atrodot kopīgos un atšķirīgos aspektus. Tika daudz diskutēts par daudzvalodību sabiedrībā un izglītībā. Darba grupas vadītāji aktualizēja jautājumu par to, kad un cik lielā mērā kultūras un daudzvalodības aspekts tiek atspoguļots pirmsskolas izglītības saturā, kā tas izpaužas praksē.

Dalībniekiem aktīvi līdzdarbojoties, iepazīstoties ar projekta materiāliem un izvērtējot tos, tika secināts, ka Eiropas portfolio studentiem – pirmsskolas izglītības pedagogiem (PEPELINO) vēl nepieciešami papildinājumi un precizējumi, lai jaunā mācību gada sākumā to varētu publicēt pilotēšanai un izmantošanai praksē.

Semināra dalībniecei lielākais ieguvums bija sadarbība un viedokļu apmaiņa ar dažādu institūciju pārstāvjiem no dažādām valstīm, kas ļāva iegūt jaunas zināšanas un pieredzi par pirmsskolas izglītības jautājumiem un pirmsskolas pedagogu sagatavošanu.

Semināra interneta vietne - <http://www.ecml.at/F2English/tabid/1274/language/en-GB/Default.aspx>